

Developing a Senior Secondary Art Program for students with a disability



Objectives:

1. To know preferences of art materials.
2. To develop a personal artistic style.
3. To develop and present a portfolio of work.



Curriculum



Victorian Certificate of Applied Learning (VCAL)

- Personal Development Skills (PDS)
- Work Related Skills (WRS)
- Industry Specific Skills (ISS) - VCE or VET



Victorian Certificate of Education (VCE)

- Studio Arts
- Visual Communication Design



Programs and Projects



Portfolio

- Experiment with a wide range of traditional and unconventional materials, techniques and processes.
- Develop a personal artistic style and create a body of work.



Community Engagement

- Create artworks for the days of significance e.g. Mothers' Day, Fathers' Day, World Teachers' Day, etc.
- Collaborate with colleagues and create artworks for the school e.g. produce ceramic wares for the school café.



Industry Experience

- Plan excursions to galleries and studios (including travel training).
- Organise an art exhibition.
- Participate in an artist in residence program.
- Write a resume or create an artist website.



JOIN AN ART GROUP

Be a part of a community and make art with other artists.



PUBLIC ART PROGRAMS

Visit an art gallery, go to an art class.



Pathways and Careers in Art for Young People with a Disability



FURTHER STUDY

Develop your art skills at TAFE.



BE A WORKING ARTIST

Make your own artworks. Display and sell them in galleries.



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