

## SECONDARY - Online resources

All content should be checked before assigning to students to ensure material is age appropriate and sensitive to the specific needs of your students. Students' background and maturity should be considered when planning for online learning.



Art Gallery Education Resources		
Title	Link	Description
National Gallery of Victoria	<a href="https://www.ngv.vic.gov.au/kids/">https://www.ngv.vic.gov.au/kids/</a>  <a href="https://www.ngv.vic.gov.au/learn/resources/">https://www.ngv.vic.gov.au/learn/resources/</a>	<p>At home activities clearly explained enabling students to work on practical projects at home.</p> <p>Teaching and learning resources that are well supported and scaffolded for teachers and students.</p>
Japiingka Aboriginal Art	<a href="https://japingkaaboriginalart.com/education/">https://japingkaaboriginalart.com/education/</a>	Australian Art Education and Teacher resources for Secondary education
Federation Square And Koorie Heritage Trust	<a href="https://fedsquare.com/venues/koorie-heritage-trust-fed-square/">https://fedsquare.com/venues/koorie-heritage-trust-fed-square/</a>	Links to examples of artworks and exhibitions at the Koorie Heritage Trust to support further learning about Aboriginal Art
Museum of Contemporary Art Sydney	<a href="https://www.mca.com.au/learn/learning-resources/learning-resources-guan-wei/">https://www.mca.com.au/learn/learning-resources/learning-resources-guan-wei/</a>  <a href="https://www.mca.com.au/learn/learning-resources/">https://www.mca.com.au/learn/learning-resources/</a>	<p>Great online resources for teachers looking for background information. Suitable for Level 3 - Level 6 students to access.</p> <p>Guan Wei resource focuses on the use of symbols, mapping and storytelling.</p>

ACCA	<a href="https://acca.melbourne/education/resources/">https://acca.melbourne/education/resources/</a>	Explore contemporary art, exhibition kits, audiovisual files and other resources including glossary sheets
National Gallery of Australia	<a href="https://nga.gov.au/education/resources.cfm">https://nga.gov.au/education/resources.cfm</a> <a href="https://cs.nga.gov.au/search.cfm?GRPNAM=21&amp;ORDER_SELECT=11&amp;VIEW_SELECT=1">https://cs.nga.gov.au/search.cfm?GRPNAM=21&amp;ORDER_SELECT=11&amp;VIEW_SELECT=1</a> <a href="https://nga.gov.au/collections/resources/">https://nga.gov.au/collections/resources/</a>	An extensive selection of images from the collection covering a wide range of art genres. High quality images enabling students to view works online. Links to scaffolded teaching resources providing good background information for teachers and inspiration and ideas for planning.
National Gallery of Australia - Aboriginal and Torres Strait Islander Art	<a href="https://nga.gov.au/collections/atsi/">https://nga.gov.au/collections/atsi/</a>	Resources and artwork examples of Aboriginal and Torres Strait Islander Art from the National Gallery of Australia
MCA, Sydney Guan Wei	<a href="https://www.mca.com.au/learn/learning-resources">https://www.mca.com.au/learn/learning-resources</a>	MCA produces great online resources for early years, primary, secondary and tertiary. These can be used online in an LMS or as self directed study. This Guan Wei resource supports learning and teaching through engaging with symbols and storytelling in the works of an amazing Contemporary Chinese Australian artist

<p>Art Modules from Berendale School of Art and Technology</p>	<p><a href="http://berendaleschoolartandtech.global2.vic.edu.au/">http://berendaleschoolartandtech.global2.vic.edu.au/</a></p>	<p>Modules of learning for Art 7-VCE by AEV Council Member Hau Ong Ding from Berendale School of Art and Technology</p>
<p>TATE</p>	<p><a href="https://www.tate.org.uk/art/art-terms">https://www.tate.org.uk/art/art-terms</a></p>	<p>Glossary of art terms well explained using clear language. Information about artists concise. High quality images of artworks for viewing. Use either as a resource for students to view or for teachers to gain background knowledge.</p>
<p>Museum of Modern Art New York</p>	<p><a href="https://www.moma.org/audio/playlist/289#tour-stop-340">https://www.moma.org/audio/playlist/289#tour-stop-340</a></p>	<p>High quality images of artworks and information about the work and artist suitable for students. An audio recording explaining the artwork accompanies the artwork - play tab at bottom of the screen.</p>
<p>National Portrait Gallery (Australia)</p>	<p><a href="https://www.portrait.gov.au/content/learning-resources">https://www.portrait.gov.au/content/learning-resources</a></p> <p><a href="https://www.portrait.gov.au/stories.php?startat=1">https://www.portrait.gov.au/stories.php?startat=1</a></p>	<p>Good background information and resources for teachers to inspire planning.</p> <p>Videos of artists and sitters discussing the process of creating a portrait. Good background information for teachers and a good learning resource for level 3 - level 6 students.</p>

Heidi Museum and Gallery	<a href="https://www.heide.com.au/learning/learning-resources/heide-history-collection-artists-and-sculpture-park">https://www.heide.com.au/learning/learning-resources/heide-history-collection-artists-and-sculpture-park</a>	Resources and information on Australian artists and Heidi Gallery
--------------------------	---	---

Websites dedicated to visual arts, art education and culture		
Title	Link	Description
FUSE	<a href="https://fuse.education.vic.gov.au/Secondary">https://fuse.education.vic.gov.au/Secondary</a>	Department of Education and Training Website with videos and other resources by subject area
Google Arts and Culture	<a href="https://artsandculture.google.com/">https://artsandculture.google.com/</a>	Extensive database of artworks from galleries around the world. Click on the 'hamburger' in the top left corner of the site and explore the different ways of approaching this collection of imagery and information.
Studio Thinking	<a href="http://www.studiothinking.org/">http://www.studiothinking.org/</a>	A dispositional framework that encourages students to think critically and reflect on the art making process and own artwork.
Student Art Guide	<a href="http://www.studentartguide.com/">http://www.studentartguide.com/</a>	A great website covering inspiration, art themes, motivation and sketchbooks among other things. The website is aimed at USA

		Curriculum but has many articles and examples of student work that are relevant.
Arts21	<a href="https://art21.org/">https://art21.org/</a>	Go to website for videos and education on Contemporary Art, includes videos and links to individual artists as well as looking at Contemporary Themes. Most suitable for Year 10, VCE
The Art of Education	<a href="https://theartofeducation.edu/">https://theartofeducation.edu/</a>	An extensive selection of resources, free to download. Particularly good for assessment and reflection templates. Some resources are behind a paywall.
Project Zero and Artful Thinking	<a href="https://pz.harvard.edu">https://pz.harvard.edu</a> <a href="https://pz.harvard.edu/projects/artful-thinking">https://pz.harvard.edu/projects/artful-thinking</a> <a href="http://pzartfulthinking.org/">http://pzartfulthinking.org/</a>	Two excellent resources that provide thinking routines - simple thinking activities that promote critical thinking and analytical skills. Artful Thinking is an excellent resource with art specific thinking and analytical activities with downloadable templates to enable students to work independently.
ABC Education	<a href="https://education.abc.net.au/home#!/topic/1596728/visual-arts/all">https://education.abc.net.au/home#!/topic/1596728/visual-arts/all</a>	Level F-10 Resources for lesson introductions. Provocations and inspiration for learning. At home making activities. Year levels clearly labelled. Broad range of topics for both analytical and practical activities.
Smithsonian Learning Lab	<a href="https://learninglab.si.edu/">https://learninglab.si.edu/</a>	Many online teaching resources and modules suitable for secondary education
TES Education	<a href="https://www.tes.com/en-au/">https://www.tes.com/en-au/</a>	General resources for all subjects - can use filters to find art-specific resources. Some are behind a paywall
Fotor by GoArt	<a href="http://goart.fotor.com/">http://goart.fotor.com/</a>	Online photo filter program that allows students to apply simple filters to their photos
Wiki Art	<a href="https://www.wikiart.org/">https://www.wikiart.org/</a>	Online Visual Art Encyclopedia

TinkerCad	<a href="https://www.tinkercad.com/">https://www.tinkercad.com/</a>	'A free, easy-to-use app for 3D design, electronics and coding.' Can be used by Visual Communication Design students or even those interested in three-dimensional digital art.
Sculptris	<a href="https://pixologic.com/sculptris/">https://pixologic.com/sculptris/</a>	Free online software for 3D modelling, based on organic shapes. Use digitally instead of clay and get students to submit screen shots of final work, or print as 3D objects.
Pop Art Studio	<a href="https://popartstudio.nl/">https://popartstudio.nl/</a>	Online photo imaging software that allows students to create pop-art effects over their own images in the style of various Pop artists.
Emoji.ink	<a href="http://emoji.ink/">http://emoji.ink/</a>	Website created by artist/hip-hop musician Yung Jake who makes portraits from emojis. Students can upload their own photos to make portraits from. Tutorial videos are available if you Google search 'Yung Jake emoji portraits'.

## Artists Inspired by Isolation

[Opinion | I Spent a Year in Space, and I Have Tips on Isolation to Share](#)

<https://www.huckmag.com/art-and-culture/art-2/artists-bed/>

[Coro virtuale "Va pensiero" \("Nabucco" di G. Verdi\) - International Opera Choir](#)

[Pacing the Cell: Walking and Productivity in the Work of Bruce Nauman – Tate Papers](#)

[Performance art's "master" Tehching Hsieh on the importance of isolation](#)

<https://hyperallergic.com/548698/artists-isolation/>

<https://www.thestar.com.my/lifestyle/culture/2020/03/18/covid-19-how-the-art-world-is-taking-on-the-virus>

<https://www.artsy.net/article/artsy-editorial-10-artists-staying-creative-covid-19>

[https://hyperallergic.com/548698/artists-isolation/?utm\\_medium=email&utm\\_campaign=W032420&utm\\_content=W032420+CID\\_41a6886189cfb66ceb8483b5eefccbf&utm\\_source=HyperallergicNewsletter&utm\\_term=artists%20whose%20work%20thrived%20as%20a%20result%20of%20their%20involuntary%20isolation](https://hyperallergic.com/548698/artists-isolation/?utm_medium=email&utm_campaign=W032420&utm_content=W032420+CID_41a6886189cfb66ceb8483b5eefccbf&utm_source=HyperallergicNewsletter&utm_term=artists%20whose%20work%20thrived%20as%20a%20result%20of%20their%20involuntary%20isolation)

## **Online Learning Tools**

Pinterest - have students collect inspiration materials and annotate it online. You can also set up subject specific accounts and populate boards with visual learning material for students to access.

<https://www.pinterest.com.au/>

## **Kahoots**

Have students participate in online quizzes

<https://kahoot.com/>

## **Instagram**

Set up a class specific page or access ones set up by other artistic groups during this time, such as the Isolation Art School

<https://www.instagram.com/isolationartschool/>

